Summit Hill District 161

Wednesday, February 7, 2024 7:00 PM Summit Hill School District 161 20100 S Spruce Drive Frankfort, Illinois 60423

Special Meeting Meeting Agenda

Live Stream at: https://livestream.com/shsd161/events/9059359

- 1. Call to Order
- 2. Roll Call
- 3. Public Comments
- 4. District Presentation
- 5. Action Items
 - A. Approval to Rescind the Vote to Close Arbury Hills School and Frankfort Square School
- 6. Future Meeting Dates
 - A. February 10, 2024, Special Meeting Board Planning Workshop Mary Drew Administrative Center 8:30 AM
- 7. Adjournment





SUMMIT HILL SCHOOL DISTRICT 161

BOARD GOALS 23-24

FUTURE-FOCUSED



GOAL 1: Student Learning

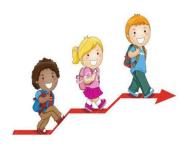
Improve student achievement/academic performance on the pathway to high school readiness and future college/career readiness through a challenging, rigorous, yet supportive and enjoyable curriculum. (Policy 6:10)

- · Systematically review all state and district test results to improve student achievement scores, and promote overall student growth.
- · Assess the quality of the MTSS program and recommend improvements for equitable programming, (MTSS, Multi-Tiered Systems of Support)
- Monitor and develop Summit/Accelerated program opportunities and research expansion opportunities (in part Policy 6:130 and 6:135)
- Define and refine all social and emotional curriculum build community-wide to understanding and maintain a safe learning environment for ALL students and staff while deploying 2nd step and Safe2Help programs. (Policy 6:65)
- · Increase resources for E.C. and Kindergarten. ensuring school readiness is prioritized and support is in place to intervene as early as possible
- Review and promote opportunities for students and staff through use of clubs, activities, and remove barriers to encourage school attachment and maintain a positive environment.
- · Improve Rigor by implementing a new ELA curriculum, building community partnerships, and educating the whole child ensuring college and career readiness.

GOAL 2: **Technology and Communications**

To provide and expand technology and infrastructure in support of efficient teaching, learning, research. and communication to our entire learning community that is effective, meaningful, and continually innovative. (Policy 6:235)

- · Create a Technology Task Force to look at a balanced, meaningful integration of technology into our classrooms and recommend which device(s) offer teachers and students optimal learning.
- · Develop and implement a 10-year technology purchasing plan.
- · Explore areas of cutting edge technology for building and infrastructure use such as LED lighting, Solar energy, etc.
- · Implement and complete a 3-year plan that focuses on the development of a unified Public Relations platform that is user-friendly and contains current, applicable, relevant information that can share the SHSD161 story and report its effectiveness. (Policy



GOAL 3: **Human and Fiscal Resources**

To strengthen our financial position through responsible budgeting, maximizing financial/human resources, reporting, and advocating for a high-quality education provided to all students. (Policy 4:10, 4:20)

- · Continue current financial conservatism plan and maintain the District's financial rating of Recognition (as evidenced by the year-end audit and Illinois State Board of Education rating) by utilizing grants and monitoring purchases and expenditures.
- · Review staffing/hiring procedures and develop measures to promote intelligent employment, expansion and reductions of staff, and decreasing the use of agencies.
- Develop a Buildings and Grounds Committee to guide the district regarding future use of facilities/assets to make recommendations that are in the best interest of student learning, health, life, & safety and fiscal management. (Policy 4:150)
- Complete a 10-year Operations Maintenance plan.
- · Review safety and security plans to ensure a safe learning space for staff and students.
- Professional Learning Increase resources to support adult learning in areas of differentiation, PLC effectiveness, Technology, Special Education, Diversity, Equity and Inclusion techniques.